U12.2 - Lesson 2: Creating a better internet - being included and being good citizens

Subject
Exploring the theme of 'Inclusion, humanity and integrity'.

Age group
Under 12 years of age.

Online/ICT tools	Offline/paper-based tools
Projector/screen Video clip (YouTube or CD) Internet access (pre-check access to individual websites)	Flipchart paper/pens Sticky memo notes

Introduction
This is the second lesson in a series of activities on 'Creating a better internet'. This lesson introduces the theme of inclusion, humanity and integrity, and explores why these are important aspects of life using discussion and collaborative tools. All lessons allow for participation and provide learning activities with outcomes for developing the children's own skills in becoming responsible digital citizens.

Description
This lesson enables students to explore important aspects of the manifesto themes. It explains their role in creating a better internet and sets the context for the following lessons. It begins to ask students to consider *why* it is important to ensure that the internet is better, both now and for the future. This helps to put the learning into a context that is relevant to them, and it should therefore have a greater impact.

Pedagogical objectives
As a result of engaging in this lesson, children and young people will have:

1. Increased their awareness of global and digital citizenship.
2. Learnt safer online research techniques and critical thinking skills.
3. Learnt about contributing positively to the development of European policy.
4. Increased their understanding of their rights and responsibilities in the online environment.

Process
Introduce the theme of the lesson by playing the provided tutorial video. After playing the video, ask the group if they have any immediate questions, to ensure that they have understood the process. Keep a flipchart of the questions asked and the responses given. This can then be kept throughout the lesson to refer back to. It can also be used as a 'parking space' for questions you wish to answer later in the lesson.

- **Part A:** Refer back to the manifesto that your students created in the first lesson, things they like to do online and their definitions of the internet (lesson U12.1). Ask the groups, *Who is going to make the internet better?*. Discuss the notion that

everyone using the internet has a role to play in making it better.

- **Part B:** Organise the class into groups divisible by three so that each group has a term to look at from 'inclusion', 'humanity' and 'integrity'. Working in their groups, ask the students to search for definitions of their allocated term online. Ask each group to collect all of the words that are associated with their term on a collaborative Word document (or similar). Alternatively, get the students to use an online resource, such as Wordle, to produce a 'word cloud' of each term.

  If you prefer to use offline resources, give each group a flipchart sheet to and ask then to note all the words associated with their term on the paper.. After five minutes, pass each flipchart paper to the next group for them to add new words. Keep exchanging until all groups have had a chance to contribute to each term.

  At the end of this activity, the facilitator can ask the groups to share their Wordle, word cloud or flipchart papers. Ask the students, *Do you agree with all the descriptions*? *What are the common or similar words across all of the designs*? The groups should then collectively agree on a definition for each term that is meaningful for them.

- **Part C:** Ask the groups, *Why are these important? What would the world be like without these concepts?*

- **Part D:** Ask the groups to visit the Tricider site and contribute to the discussions. They can also share the content they have created by adding web links in the comments section.

Evaluation
Revisit the outputs and outcomes from the previous lesson: have the ideas been enhanced and refined? Reflect on any previous questions and check understanding. Ask your students for sticky notes with a comment on 'something they learnt today'.

Links

Website	Description
youthmanifesto.eu	Website to collate views on digital rights.
http://www.wordle.net/	Website for creating word clouds.